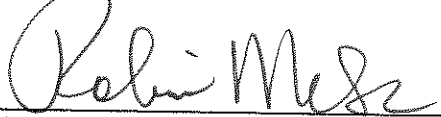
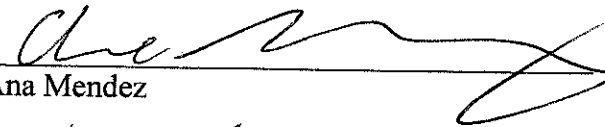
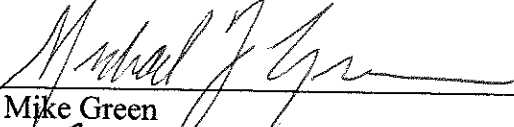
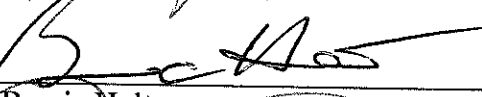

Kenneth Mueller


Robin Mesa


Ana Mendez


Mike Green


Bernie Holt


Peggy Ritch

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RIVERSIDE UNIFIED SCHOOL DISTRICT

CLASS TITLE: PAINTER II (Range 27)

BASIC FUNCTION:

Under the direction of the Building Trades Supervisor, perform journey-level surface preparation and painting of District facilities, buildings, playgrounds, courts, parking lots, furniture and equipment; train and provide work direction to assigned staff.

~~DISTINGUISHING CHARACTERISTICS:~~

~~The Painter II serves as a lead and provides work direction to other Painters on assigned projects. The Painter I class is the entry level classification in the series. Incumbents perform journey-level painting and preparation work for District facilities, buildings and playgrounds.~~

REPRESENTATIVE DUTIES:

Perform journey-level surface preparation and painting of District facilities, buildings, playground courts, parking lots, furniture and equipment. *E*

Utilize brush, roller or spray gun in applying paint, varnish, shellac, enamel, lacquer or other protective or decorative finishes to a variety of interior and exterior surfaces. *E*

Train and provide work direction to assigned paint crews on special projects; receive and assign work to staff as appropriate; review work to assure compliance with work order and established District standards. *E*

~~Scrape, sand, sandblast, size, patch, plaster, fill and prepare surfaces for painting or repainting; mask and move and cover equipment and furniture; raise and break down scaffolds as necessary.~~ *E*

Prepare varied surfaces for painting or repainting which may include scraping, sanding, sandblasting, sizing and installing patches, masking, moving and covering equipment and furniture. *E*

Lay out and paint playground courts and maintain border lines and numbers; paint safety lines around doors and walkways. *E*

Apply under and finish coats; remove graffiti according to established procedures. *E*

Refinish furniture and other equipment. *E*

Make and install directional/informational signs as directed; sand, clean, ~~and~~ prime and apply paint to metal signs, and asphalt and concrete. *E*

Erect, use, and break down scaffolding and platforms; rig and move ladders, ~~scaffolding and platforms~~. *E*

Clean and maintain brushes, tools and other equipment. *E*

Mix paints and match colors. *E*

Estimate and maintain records of time and materials. *E*

Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Brush, roller and spray painting practices and procedures.
Preparation of various surfaces, including interiors and exteriors of buildings, parking lots and play areas.
Principles of training and providing work direction.
Application of paints and finishes to various surfaces.
Safety precautions in handling and storage of painting materials.
Safety procedures pertaining to ladders, rigging and scaffolds.
District organization, operations, policies and objectives.
Basic record-keeping techniques.

ABILITY TO:

Apply paints and prepare surfaces by hand and power equipment.
Mix and match colors.
Train and provide work direction to others.
~~Erect and work from~~ **Safely use** ladders, rigging, ~~and~~-scaffolds **and other appropriate aerial devices.**
Work independently with minimal supervision.
Meet schedules and time lines.
Learn department and program objectives and goals.
Plan and organize work.
Follow oral and written instructions.
Observe legal and defensive driving practices.
Work cooperatively with others.
Maintain work pace appropriate to given work load.

EDUCATION AND EXPERIENCE:

Any combination equivalent to— graduation from high school and two years journey-level painting experience.

LICENSES AND OTHER REQUIREMENTS:

Valid California driver's license.

WORKING CONDITIONS:

ENVIRONMENT:

Indoor and outdoor environment.
Driving a vehicle to conduct work.

PHYSICAL ABILITIES:

Seeing to mix and match paint colors.
Climbing ladders and scaffolding.
Balancing.
Lifting **up to fifty (50) pounds** and carrying heavy objects.

Standing for extended periods of time.
Reaching overhead and above the shoulders.
Dexterity of hands, wrists, and fingers to operate painting equipment and tools.

HAZARDS:

Working at heights to perform work from scaffolding and platforms.
Regular exposure to vapors from paints and solvents.
Potential exposure to toxic fumes and hazardous materials.